

# Ashley Avoledo

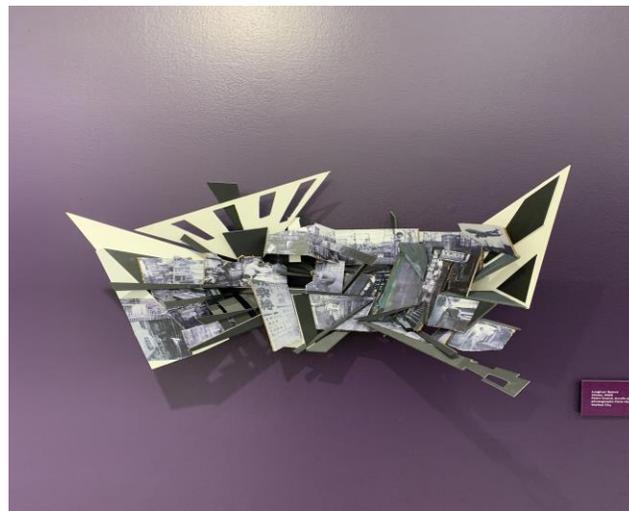
Ashley Avoledo is a grade 12 art student at Stouffville District Secondary School. She enjoys working with mediums such as collage, photography and paint. Her artwork explores wildlife and nature as she draws inspiration from her own photographs, dreams and imagination.





# Junghun Byeon

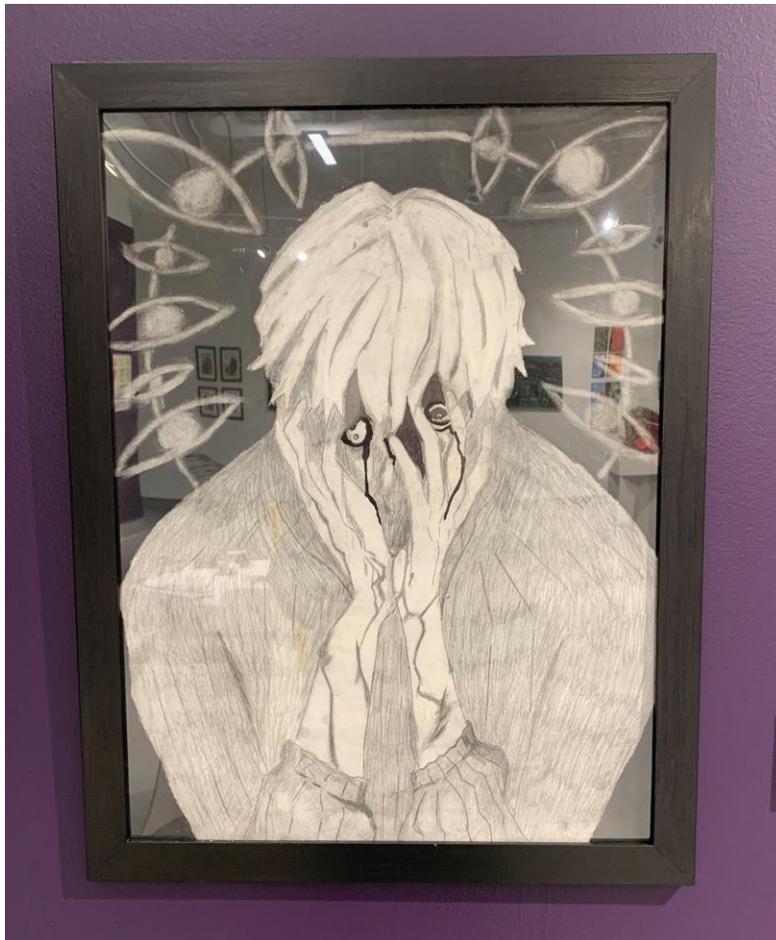
Junghun Byeon is a Grade 12 student artist at Stouffville District Secondary School and an emerging creator with a strong interest in 3D structures and spatial design. He explores the physical and symbolic qualities of materials and uses them to shape clear and intentional messages in his work. Jason's practice is grounded in observing diverse communities and finding ways to create experiences that can be accessed without barriers. He hopes his pieces help people from different backgrounds connect naturally and without hesitation.





# Joe Cao

Joe Cao is a grade 12 student at Stouffville District Secondary School. The mediums he mainly uses are pencil, ink, and paint. He uses inspiration from many experiences and emotions from his life to translate onto a canvas. His themes he references are sometimes entertainment he enjoys or things he is passionate about. His main goal is to express his window to his soul into all his artworks.



# Simon Cao

Simon Cao, a Grade 12 student at Stouffville District Secondary School, creates works that depict a sense of penetration into architecture and the operation of machinery in his mind. His extremely detailed brushstrokes make the images more three-dimensional and captivating, and his refined use of lines expresses his understanding of space. Observe every detail around you and feel how things work.





# Sophia Chau

Sophia Chau is a Grade 12 student from Stouffville District Secondary School. The mediums she uses are paint, pencil, and crochet. The themes she incorporates in her work are things in everyday life and a reflection of her personal struggles. Her inspiration comes from social media and the world around us. Her goal is for people to see her artwork and be inspired to make their own art.



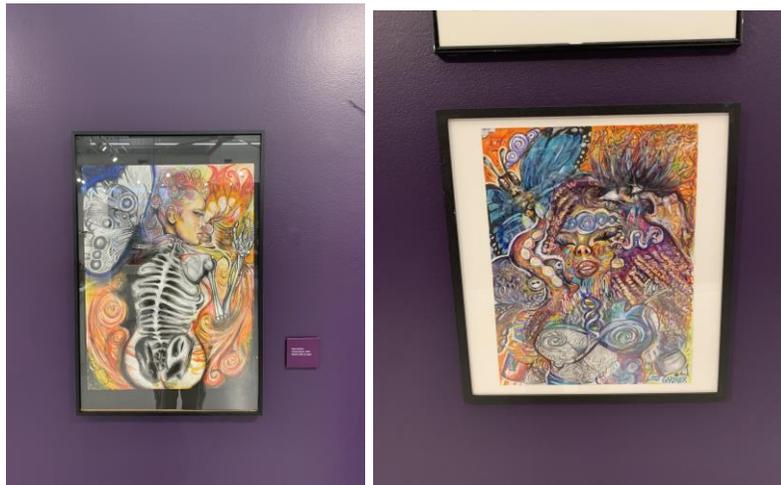
# Tommy Durbin

Tommy Durbin is a Grade 12 art student at Stouffville District Secondary School. As an artist I find interest in the deep meanings of life, how each human interacts with people differently and how an individual's emotions and feelings shape them. Through an emotional lens I explore my ideas through hidden symbolism to convey shifting between clarity and chaos, inviting viewers to look beyond what their mind allows them to see. Humanity and relationships also shape my art, every figure or character carries a deeper meaning that holds their own story. I strive to give each artwork a unique trait that will differ from my past work to communicate my artistic growth through the years. My art allows me to bring outside interests into my designs, such as writing, fashion, and creation in hopes to connect with viewers and to encourage them to see themselves within my work.



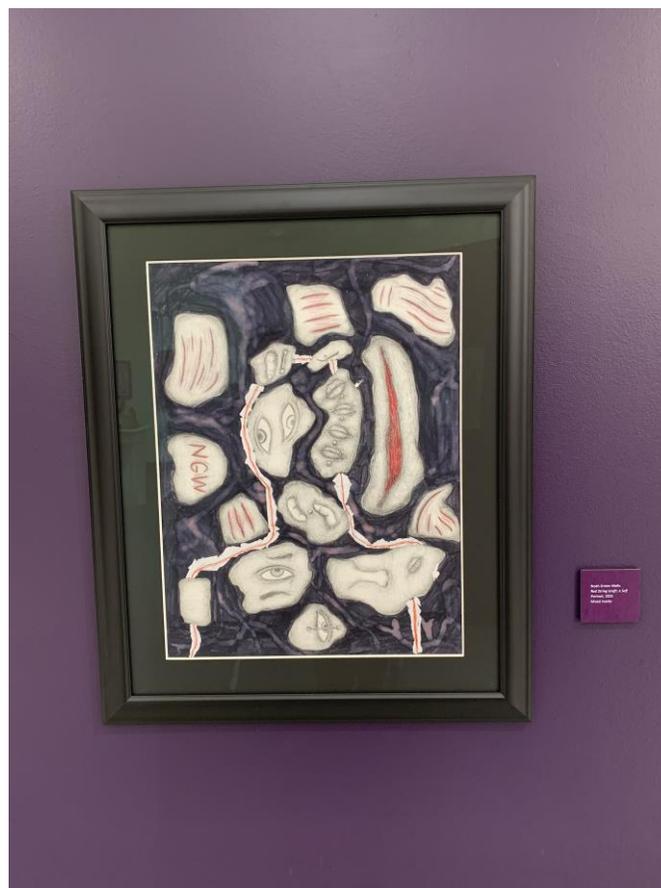
# Elyse Gardner

Elyse Michaëlle Maude Sonia Gardner is a Grade 12 artist at Stouffville District Secondary School whose work radiates with colour and emotion. Through her art, she explores evolution; both biological and personal, finding beauty in the constant act of becoming. Inspired by the butterfly's transformation, her mixed media pieces capture moments of catharsis and self-discovery, where sensitivity becomes strength. Elyse's art invites viewers into a world where feeling, immersing in your own path, and choosing comfort over conformity is not a weakness, but a vibrant form of growth.



# Noah Green-Wells

Noah Green-Wells, a Grade twelve art student at Stouffville District Secondary School, is an artist with a surrealist approach to mental health and the perception of reality. With the usage of mixed media, his artworks question the workings of society and reality through symbolism and horror. He hopes his art helps people self-reflect and question what exists and why it exists.



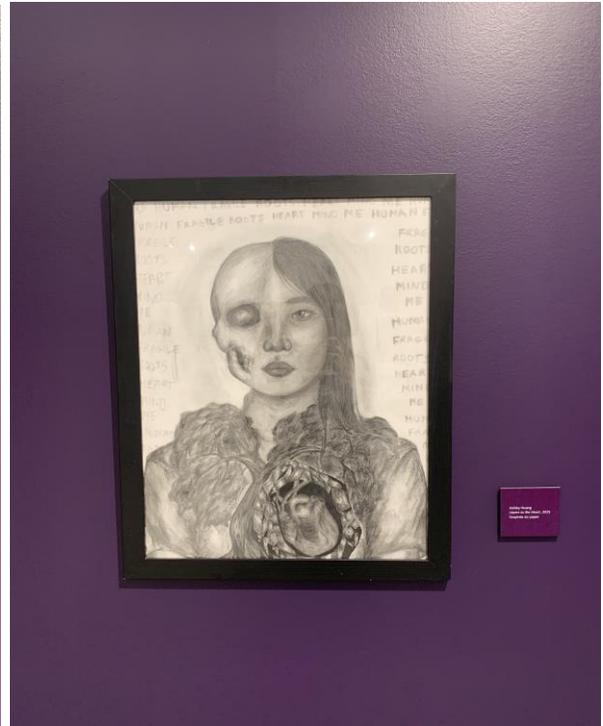
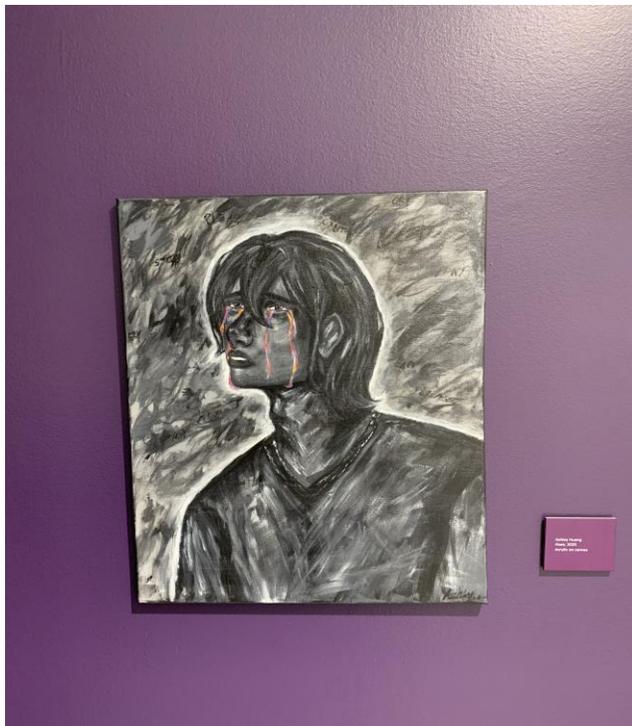
# Denis Hlistal

Denis Hlistal is a grade 12 art student at Stouffville District Secondary School. His works explore himself and who he is through pencil, pen and marker. He draws from anything like pop culture, cartoons, nature, animals and more. Denis hopes people see who he is through colour and what he draws.



# Ashley Huang

Ashley Huang is a grade twelve student at Stouffville District Secondary School. She reflects her emotions and passions into her art, portraying who she is deep down. She finds inspiration within her own mind and feelings, as well as the emotions she feels from others. The art medium she feels most comfortable with is paint and pencil, allowing her emotions and passions to contrast.



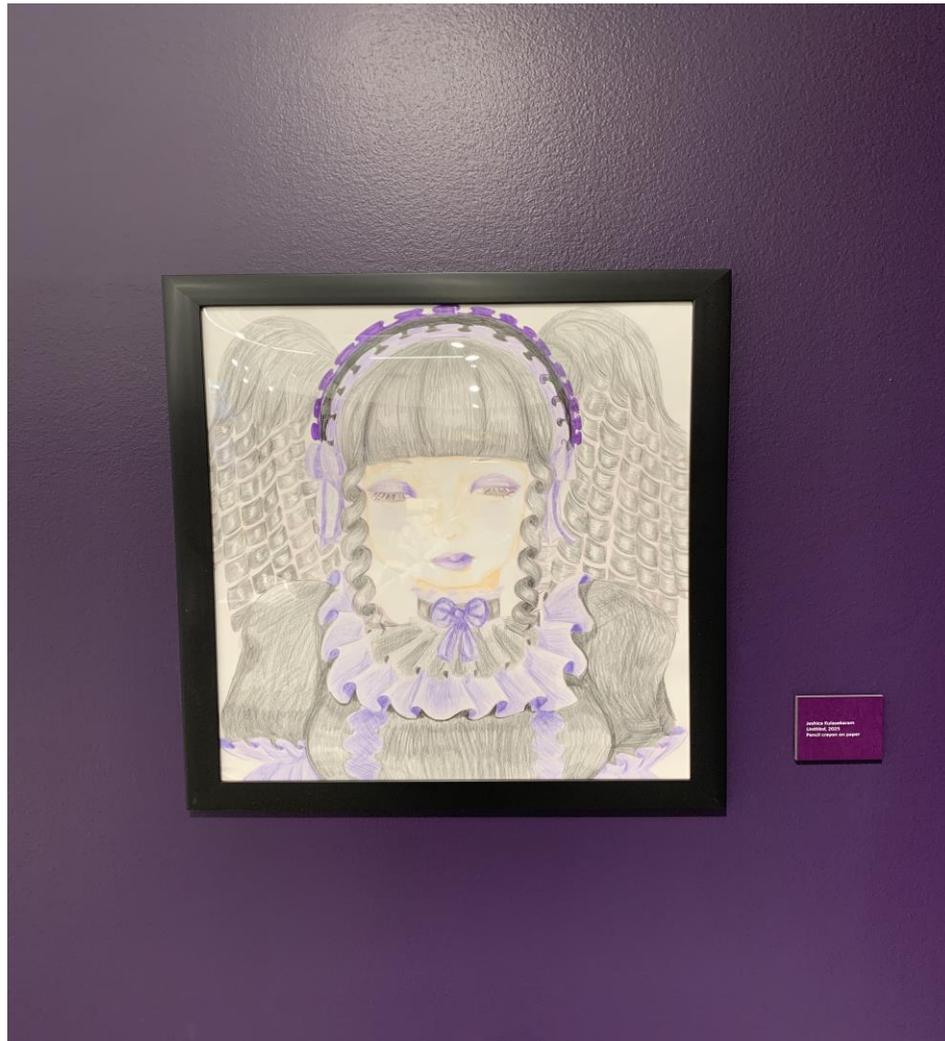
# Amie Kalmbach

Amie Kalmbach is a Grade 12 art student at Stouffville District Secondary School, who loves creating artwork that brings joy to others. She enjoys expressing her creativity through painting and pottery, exploring color, texture, and form. Amie hopes her art inspires others to appreciate the beauty around them, and she loves using her artistic voice to brighten the world around her.



# Jeshica Kulasekaram

Jeshica Kulasekaram is a grade 12 student from Stouffville District Secondary School. The mediums she uses are graphite, acrylics, watercolour and coloured pencils. The themes in her work are childhood nostalgia, figures and human connection. Her inspiration comes from Japanese Shōnen animes and Japanese subcultures.



# Crystal Li

Crystal Li is a Grade 12 student at Stouffville District Secondary School who takes interest in working with various mediums, such as clay and painting. She also enjoys expressing her ideas through digital illustrations and sketching. Her inspiration comes from everyday life experiences and the stories she reads in novels, which influence the themes and emotions in her work. She aims to continue exploring different techniques and hopes her work allows viewers to find meaning in ordinary, fleeting moments while drawing attention to small things that are often overlooked.



# Sally Ma

Sally Ma is a Grade 12 visual art student at Stouffville District Secondary School. She draws inspiration from the serene and transformative beauty of seasonal change, as reflected in her work. Sally hopes her work evokes a sense of peace and invites viewers to appreciate the quiet magic of nature.



# Sara Mejia Pino

Sara Mejia Pino is a Grade 12 visual arts student at Stouffville District Secondary School whose artwork is a reflection of herself and her perspectives. She uses all types of mediums but most of her work is seen in graphite, acrylic paint and oil pastels. She is inspired through many aspects of her life such as her memories and strong connection to her culture. Her work explores all the elements and principles of art through her art styles. She believes art is open to interpretation. She hopes people are able to reflect on her work and not only see the meaning she's given it but also find their own connections.



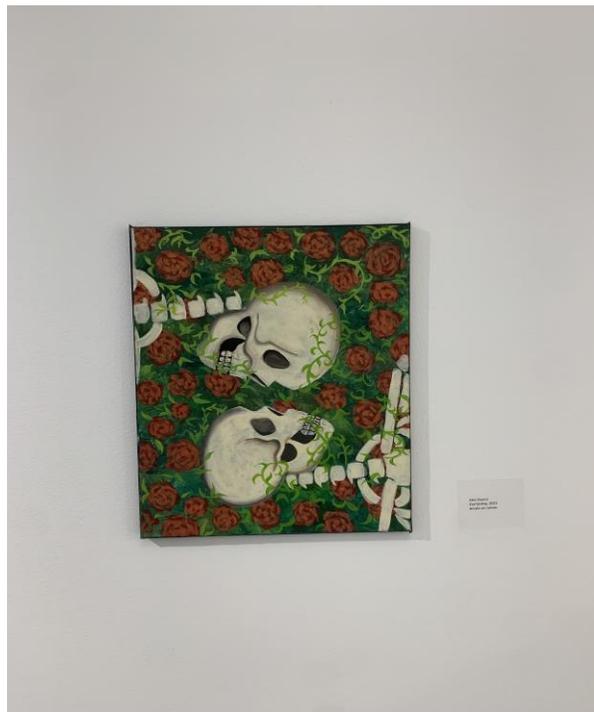
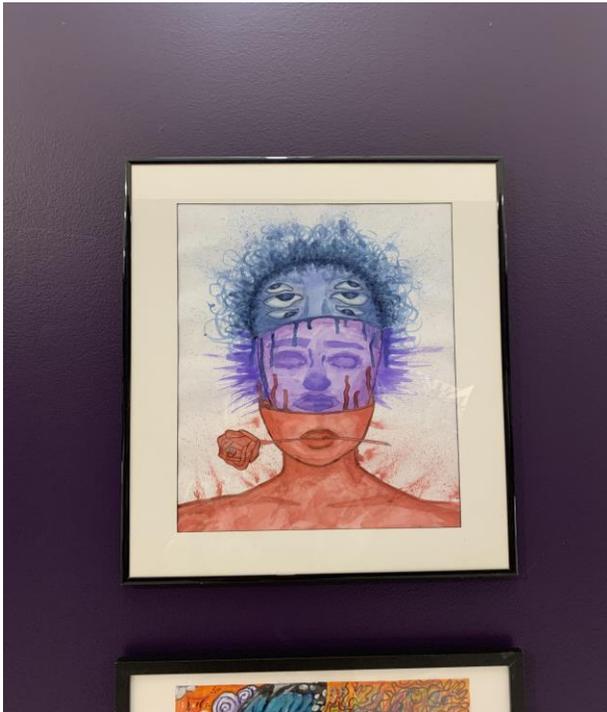
# Joshua O

Joshua O is a grade 12 student from Stouffville District Secondary School. When Joshua was growing up he was surrounded by a lot of art and culture, creating the skill and interest in art. Josh's paintings often reflect his own ideals and what he believes in. He has used many types of painting styles including impressionism, post impressionism, abstraction, Neo expressionism and expressionism. It does not take him very long to understand these concepts and try to replicate them, he often has near to no struggle with replicating these kinds of styles. Currently Josh is working on a painting depicting the realism and the horrifying ingredients of War during World War I. He enjoys creating a lot of details and realism within his worlds and what he's trying to depict like a trench. He enjoys taking his time however sometimes he can be very stubborn and focus on trying to make everything perfect, in that sense he often works very hard on details and therefore creates a more high quality and detailed painting.



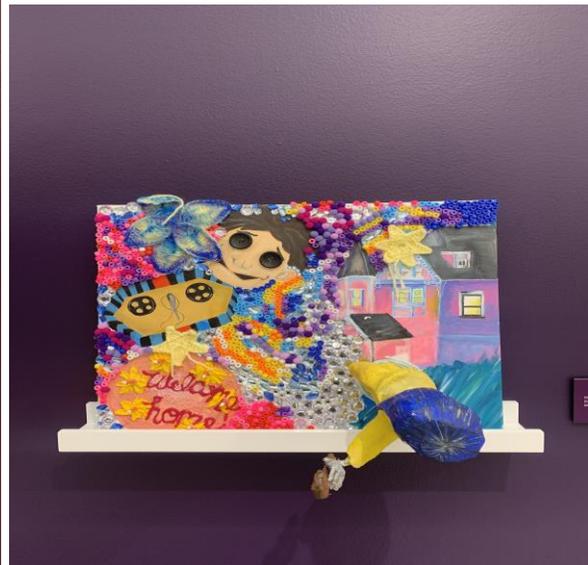
# Alex Owens

Alex Owens is a grade 12 visual art student at Stouffville District Secondary School. He works with mainly acrylic and pencil as well as watercolour, oil paint and digital mediums to create all different kinds of expressive and emotional artworks. Alex draws and paints emotions from world examples as well as his unique imagination. They are currently using their creative skills with a variety of projects from watercolours to woodworking and hope that his work invites viewers to find a connection and story from their artworks.



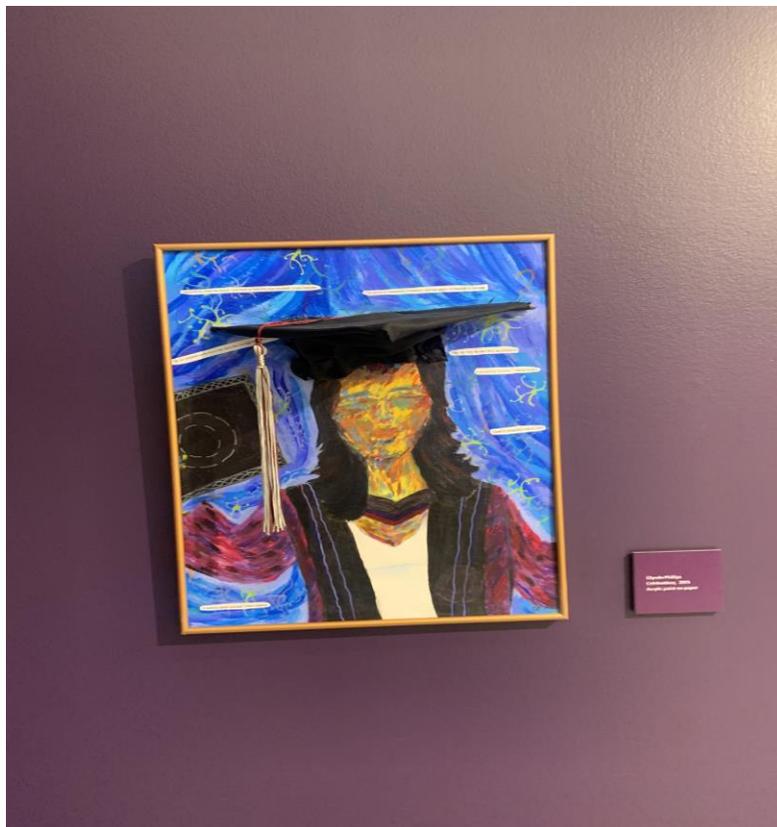
# Habisha Parameswaran

Habisha Parameswaran is a Grade 12 visual art student attending Stouffville District Secondary School. Her work focuses on surreal, unrealistic and mixed media paintings, specializing in drawing and shading. Habisha draws inspiration from nature, architecture and images with loads of color to fixate a central theme. She is currently working on a series of paintings and sculptures that reflect the “other side” of the world. What she hopes her audience picks up from her work is to let themselves pursue the curiosity that lingers in their mind, while inviting them to escape reality and live in their own world for a change.



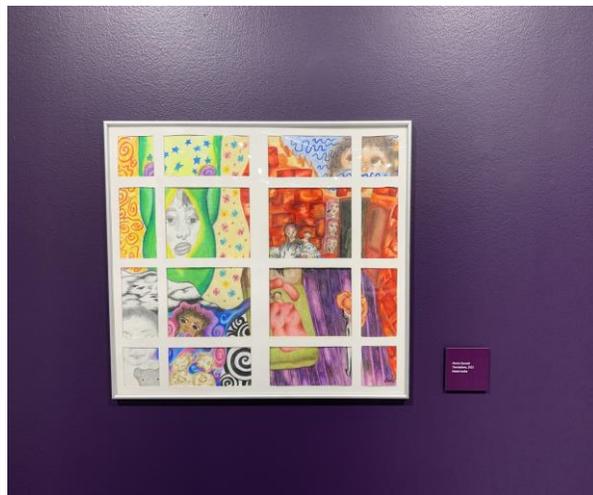
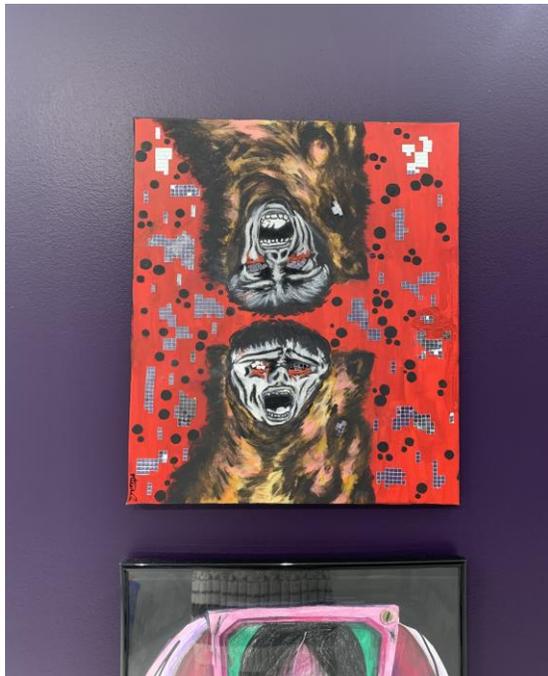
# Olynda Phillips

Olynda Phillips is a grade 12 visual art student at Stouffville District Secondary School. She usually focuses on abstract art styles and is inspired by a bright fauvism vibe that makes you stop and think about it for a minute. What motivates her the most is real-life experience to use as an aspect similar in each drawing, which indicates personality in each artwork created. Olynda hopes her artwork has an effect where anyone could take away a message each time from each artwork.



# Alesha Qureshi

Alesha Qureshi is a Grade 12 visual artist from Stouffville District Secondary School whose work explores self-acceptance, emotional growth, and the experiences that are difficult to express through words. Her practice creates space for introspection, allowing her to confront what she often avoids and to better understand the complexities of growing up and finding independence. Her pieces act as outlets for suppressed emotions, shaped through solitude, reflection, and her belief that humans are meant to create and learn. Each artwork carries layered meaning, revealing the quiet shifts and struggles that accompany personal change. Alesha best uses acrylic for her work. In this exhibition, Alesha hopes viewers will use her work as a moment of reflection - an invitation to look inward, acknowledge their own transformations, and connect with the inner journeys we all share.



# Izabella Szabo

Izabella Szabo is a Grade 12 student at Stouffville District Secondary School, where she explores the intersection of creativity and emotion through visual art. Her work often focuses on expressive realism and symbolic themes, using mediums like acrylic paint, mixed media, and digital design to convey personal and introspective narratives. Izabella is inspired by the relationship between human emotion and nature, drawing from her own experiences to capture growth, balance, and transformation. She is currently developing a series that encourages viewers to reflect on how art can mirror the complexities of self-discovery and identity.



# Niksika Thasan

Niksika Thasan is a Grade 12 student at Stouffville District Secondary School whose artistic practice is deeply rooted in emotion and self-reflection. Whether the feelings she carries are complex or simple, she channels them into her work with intention, using art as a way to understand herself the roles and masks she presents to the world. Each piece she creates is shaped with care, layered with emotions that are sometimes difficult to name, yet impossible to ignore. Niksika often embeds subtle fragments of her inner world within her chosen mediums — small, hidden details that quietly reveal parts of her identity and personal story. Through this process, she navigates the beauty and chaos of self-discovery, transforming overwhelming emotions into pieces that are both visually compelling and deeply personal. Niksika invites viewers into this intimate space, encouraging them to witness how raw feeling can be shaped into art that is at once expressive, unusual, and profoundly human.



# Myles Truong

Myles Truong is a grade 12 art student at Stouffville District Secondary School. His work explores the real-life depiction of images and images as seen in his head. He uses mainly watercolor and ink mediums but also explores oil paints. Myles hopes his work inspires the viewer to go and create their own art.



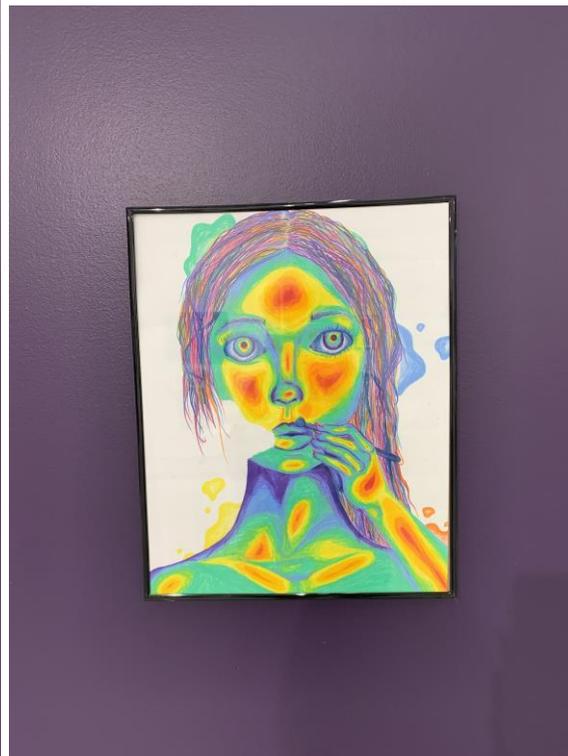
# Linden Velasco

Linden Velasco is a grade 12 student at Stouffville District Secondary School. He works mostly with graphite and ink. His works explore the human form through portraits, figure drawings, and anatomical sketches. He draws inspiration from life experiences, movies, comics, fashion, and nature. He hopes to inspire other artists with his work.



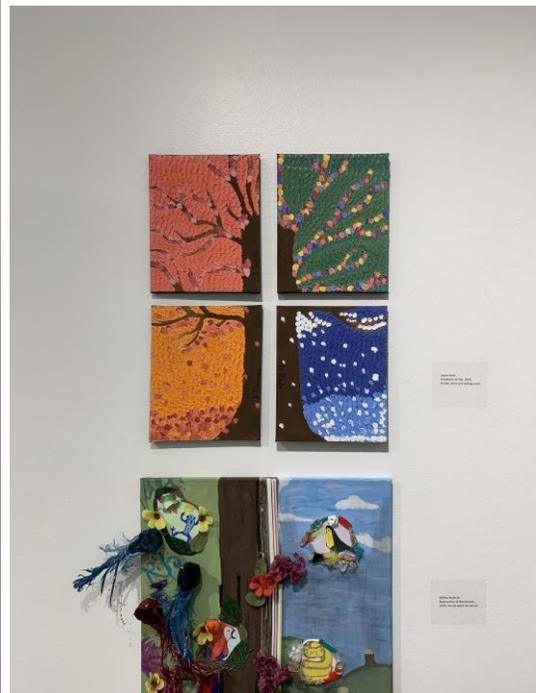
# Payten Warrener

Payten Warrener is a Grade 12 student at Stouffville District Secondary School, whose art focuses on self-reflection, individuality and the use of color and form within all artistic mediums. Heavily inspired by the music and lifestyle of the 60's and 70's, Payten hopes that her art evokes wonder and introspection from the viewer. With a wide variety of styles and mediums, from acrylic on car doors to pencil on paper, she believes that art is everything, and encourages others to find creativity within their own lives. Payten aspires to become an educator and implement creativity and unique individuality into the act of teaching and learning.



# Saara Yasin

Saara Yasin is a Grade 12 art student at Stouffville District Secondary School. Her work explores the interplay between emotion and environment using bold colors and dynamic forms to convey personal experiences and inner reflections. Through her pieces, Saara experiments with texture, layering, and contrast to create visual narratives that invite viewers to reflect on their own perceptions. She is inspired by the balance between disorder and harmony, capturing fleeting moments of tension and serenity. Each artwork is a dialogue between her imagination and the materials, aiming to evoke curiosity, empathy, and introspection in those who engage with it.



# Rachel Zhang

Rachel Zhang is a Grade 12 visual arts student at Stouffville District Secondary School. Her work explores themes of self-reflection, emotion, and social observation through mixed media, painting, and installation art. She draws inspiration from studying diverse artists, visual elements, and her own personal experiences in relation to modern society. Through her current projects, Rachel aims to express authentic emotions and encourage viewers to reflect on their identities and the world around them.

